Kindergarten MUSIC

“Year-At-A-Glance”

Suggestions for Teachers

* Sing tunefully within a range of a major 6th (d-b)
* Identify, imitate and practice a steady beat
* Respond to music through active listening and movement
* Identify opposites in music: loud/soft, fast/slow, high/low, upward/downward, long/short, same/different.
* Create vocal sounds in a variety of ways
* Accompany songs using a variety of body percussion and instruments
* Experience and recognize that music comes from different places in the world.
* Recognize *basic* symbols in music