 **Dr. Paul L. Kelley Volunteer Academy Mr. Wigdor**

**COURSE OUTCOME:**

* **World History & Geography – (1 credit) This course is an overview of world regions and representative countries, cultures, economic products, and major imports and exports. Climates and land forms are reviewed, and geographic skills are emphasized.**

**INSTRUCTION:**

**CURRICULUM:** [**https://www.knoxschools.org/cms/lib/TN01917079/Centricity/Domain/1013/World%20History%20and%20Geography%20Standards.pdf**](https://www.knoxschools.org/cms/lib/TN01917079/Centricity/Domain/1013/World%20History%20and%20Geography%20Standards.pdf)

* **Topics/Competencies/Skills Covered are those included in the curriculum above.**

**General Directions & Assignments**

* **General Pacing**
* **Materials Needed – All materials needed (textbook and Canvas software) are supplied by KVA**
* **Fees – there are no additional fees associated with this course**
* **Resources**

o ***School-based*:**

**Textbook: Ramirez, Susan E., and Peter Stearns, and Sam Wineberg**

***World History: Human Legacy.* Holt, Rinehart and Winston, 2008. Print**

**Canvas access**

o ***Outside*: no outside materials required**

* **ASSESSMENT:**
* **Expectations/Skills/Competencies – All assignments and unit tests must be completed at a minimum grade of 70%. Assignments and tests must be repeated until success is achieved. The EOC can be taken only once and the grade will be part of the final grade.**
* **Grading Policy/Rubrics** Assignments-40%/ Tests-45%/ EOC-15%
* **Explanation of Assignments & Projects – all assignments and tests will count 85% of your final grade. The End Of Course Test will count 15% of your final grade.**
* **Make-Up Work Policy/Late Work Policy – this is a self-paced course; therefore, the course is not complete until ALL assignments and tests are completed.**
* **Portal Post Policy – Grades will not be posted on the portal but will be posted in the students’ personal network folder.**

**GENERAL EXPECTATIONS:**

* **Students:**

o **Attendance Policy – attendance is an important part of success in this class. Poor attendance will be reflected in a general lack of progress in the class.**

o **Classroom Policy/Procedures – Students are expected to be respectful and quiet while in class.**

**Internet is to be used for internet purposes only. Participation in class is expected.**

o **Honor Code – students must do their own work. Students are not expected to give or receive answers to or from other students or copy from other sources as if it were their own work (plagiarism). Cheating and/or plagiarism will not be tolerated!**

* **Teacher:**

o **Communication Strategy:**

o **Office Hours/Contact Information/Email – students may contact me anytime**

**during school hours.**

**Email is** [**jon.wigdor@knoxschools.org**](mailto:jon.wigdor@knoxschools.org) **Phone is (865) 362-6801**

o **Intervention Strategy – tutoring, extra help, are available: just ask.**

**Board Policy I-431 Issued: 7/95 Revised 6/08** The Board affirms that it is essential that the teaching about religion—and not of a religion be conducted in a factual, objective, and respectful manner in accordance with the following: Music, art, literature, or drama with a religious theme or basis are permitted as part of the curriculum for school-sponsored activities and programs, provided it is essential to the learning experience in the various fields of study and is presented objectively; The emphasis on religious themes in the arts, literature, and history shall be only as extensive as necessary for a balanced and comprehensive study of these areas. Such studies shall never foster any particular religious tenets or demean any religious beliefs; and KCS C & I Department PK-12 Syllabus/Parent Communication Guidelines Page 3 of 3 Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated. For example, students are free to express religious belief or non-belief in compositions, art forms, music, speech, and debate.

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| This is a self-paced course. This pacing chart represents the maximum time you should spend on this course. The motivated student should be able to complete the course even faster. If you are behind this pacing schedule check with your teacher. | | | | | | | | | | | | |
| World History & Geography Pacing  Textbook: *World History: Human Legacy.* Holt, Rinehart and Winston | | | | | | | | | | | | |
| Monday  (Day 1 – could be any day of the week) | | | Tuesday  (Day 2 – could be any day of the week) | | Wednesday  (Day 3 – could be any day of the week) | | | Thursday  (Day 4 – could be any day of the week) | | | Friday  (Day 5 – could be any day of the week) | |
| 1 | | Day 1-Module 1  Vocabulary 1  Important Figures 1 | | Day 2-Module 1  Age of Enlightenment ppt. & wksht. | | | Day 3-Module 1 Finish Age of Enlightenment ppt. & wksht. | | Day 4-Module 1  French Revolution ppt. & wksht. | Day 5-Module 1  Finish French Revolution ppt. & wksht. Map act. | |
| 2 | | Day 6-Module 1  Study and take Module 1 Test | | Day 7-Module 2  Vocabulary 2  Important Figures 2 | | | Day 8-Module 2  Industrial Revolution ppt. & wksht. | | Day 9-Module 2  Finish Industrial Revolution ppt. & wksht. Map act. | Day 10-Module 2  Study and take Module 2 Test | |
| 3 | | Day 11-Module 3  Vocabulary 3  Important Figures 3 | | Day 12-Module 3  Nationalism & Imperialism ppt. & wksht. | | | Day 13-Module 3  Imperialism in Africa, China, and Japan ppt. & wksht. | | Day 14-Module 3  Finish Imperialism in Africa, China, and Japan ppt. & wksht. Map act. | Day 15-Module 3  Study and take Module 3 test | |
| 4 | | Day 16-Module 4  Vocabulary 4  Important Figures 4 | | Day 17-Module 4  WW I ppt. & wksht. | | | Day 18-Module 4  Finish WW I ppt. & wksht. | | Day 19-Module 4  Post WWI into the Great Depression ppt. & wksht. | Day 20-Module 4  Finish Post WWI into the Great Depression ppt. & wksht. Map act. | |
| 5 | | Day 21-Module 4  Study and take Module 4 test | | Day 22-Module 5  Vocabulary 5  Important Figures 5 | | | Day 23-Module 5  Rise Totalitarianism ppt. & wksht. | | Day 24-Module 5  Finish Rise Totalitarianism ppt. & wksht | Day 25-Module 5  WWII ppt. & wksht. | |
| 6 | | Day 26-Module 5  Finish WWII ppt. & wksht. Map act. | | Day 27-Module 5  Study and take Module 5 test | | | Day 28-Module 6  Vocabulary 6  Important Figures 6 | | Day 29-Module 6  Cold War ppt & wksht. | Day 30-Module 6  Finish Cold War ppt. & wksht. | |
| 7 | | Day 31-Module 6  Korea & Vietnam wars ppt. & wksht. | | Day 32-Module 6  Map act.  Study for Module 6 Test | | | Day 33-Module 7  Vocabulary 7  Important Figures 7 | | Day 34-Module 7  New States & Decolonization ppt. & wksht | Day 35-Module 7  Finish New States & Decolonization ppt. & wksht | |
| 8 | | Day 36-Module 8  Vocabulary 8  Important Figures 8 | | Day 37-Module 8  Contemporary World ppt. & wksht | | | Day 38-Module 8  Study and take Module 7-8 test | | Day 39  Study for EOC | Day 40  Take EOC | |
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(Student Signature) (Date)

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(Parent or Guardian Signature) (Date)