 **Dr. Paul L. Kelley Volunteer Academy**

**U.S. History & Geography**

 **COURSE OUTCOME:**

* **U.S. History& Geography-(1 credit) This course focuses on the nation’s progress from Reconstruction to the present and is presented in a chronological order of events. Emphasis is placed upon the forces and challenges that prompted its growth and rise to a world power.**
* **Curriculum**

<https://www.knoxschools.org/cms/lib/TN01917079/Centricity/Domain/1013/U.S.%20History%20and%20Geography%20Standards.pdf>

**INSTRUCTION:**

* **Topics/Competencies/Skills Covered are those included in the curriculum above.**
* **General Directions & Assignments**
* **General Pacing**

**Materials Needed – All materials needed (textbook and Canvas software) are supplied by KVA**

* **Fees – there are no additional fees associated with this course**
* **Resources**

o ***School-based*:**

**Textbook: Danzer, Gerald A. *The Americans.* Tennessee ed. McDougal Littell, 2008. Print Canvas software, internet access**

o ***Outside*: no outside materials required**

**ASSESSMENT:**

* **Expectations/Skills/Competencies – All assignments and unit tests must be completed at a minimum grade of 70%. Assignments and tests must be repeated until success is achieved. The EOC can be taken only once and the grade will be part of the final grade.**
* **Grading Policy/Rubrics** Assignments-40%/ Tests-45%/ EOC-15%
* **Explanation of Assignments & Projects – all assignments and tests will count 85% of your final grade. The End Of Course Test will count 15% of your final grade.**
* **Make-Up Work Policy/Late Work Policy – this is a self-paced course; therefore, the course is not complete until ALL assignments and tests are completed.**

* **Portal Post Policy – Grades will not be posted on the portal but will be posted in the students’ personal network folder.**

**GENERAL EXPECTATIONS:**

* **Students:**

o **Attendance Policy – this class is self-paced so attendance will not directly affect your grade; however, students who attend regularly make progress and students who do not attend regularly do not make progress.**

o **Classroom Policy/Procedures – Students are expected to be respectful and quiet while in class. Students are not allowed to listen to music streamed over the internet. Internet is to be used for academic purposes only. Participation in class discussions is expected.**

o **Honor Code – students must do their own work. Students are not expected to give or receive answers to or from other students or copy from other sources as if it were their own work (plagiarism). Cheating and/or plagiarism will not be tolerated!**

* **Teacher:**

o **Communication Strategy:**

o **Office Hours/Contact Information/Email – students may contact me anytime during school hours. Email is** **jon.wigdor@knoxschools.org****. Phone is (865) 362-6801**

 o **Intervention Strategy – tutoring, extra help, are available: just ask.**

**Board Policy I-431 Issued: 7/95 Revised 6/08** The Board affirms that it is essential that the teaching about religion—and not of a religion be conducted in a factual, objective, and respectful manner in accordance with the following: Music, art, literature, or drama with a religious theme or basis are permitted as part of the curriculum for school-sponsored activities and programs, provided it is essential to the learning experience in the various fields of study and is presented objectively; The emphasis on religious themes in the arts, literature, and history shall be only as extensive as necessary for a balanced and comprehensive study of these areas. Such studies shall never foster any particular religious tenets or demean any religious beliefs; and KCS C & I Department PK-12 Syllabus/Parent Communication Guidelines Page 3 of 3 Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated. For example, students are free to express religious belief or non-belief in compositions, art forms, music, speech, and debate.

|  |
| --- |
| This is a self-paced course. This pacing chart represents the maximum time you should spend on this course. The motivated student should be able to complete the course even faster. If you are behind this pacing schedule check with your teacher.  |
| Name US History Pacing Textbook:  |
| Monday (Day 1 – could be any day of the week)  | Tuesday (Day 2 – could be any day of the week)  | Wednesday (Day 3 – could be any day of the week)  | Thursday (Day 4 – could be any day of the week)  | Friday (Day 5 – could be any day of the week)  |
| 1  | Day 1 –Mod. 1Vocabulary 1 Important Figures 1 | Day 2 –Mod. 1 Westward Expansion ppt. & Wksht. | Day 3-Mod. 1 Finish Westward Expansion ppt. & wksht. | Day 4-Mod. 1 Immigration ppt. & wksht. Gilded Age ppt. & wksht. Map act. | Day 5 Study and take Mod. 1 Test  |
| 2  | Day 6-Mod. 2Vocabulary 2Important figures 2  | Day 7-Mod. 2 Prog. Movement ppt. & wksht. | Day 8-Mod. 2 Finish Prog. Movement ppt. & wksht.  | Day 9-Mod. 2 Map act.Study for Mod. 2 test | Day 10-Mod 2 Take Mod. 2 Test  |
| 3  | Day 11-Mod. 3 Vocabulary 3Important figures 3 | Day 12-Mod 3 Isolationism to Imperialism ppt. & wksht.  | Day 13-Mod. 3 Finish Isolationism to Imper. Ppt. & wksht. Map act.  | Day 14-Mod 3  Study and take Mod. 2 Test | Day 15-Mod. 4 Vocabulary 4Important figures 4  |
| 4  | Day 16-Mod. 4 Roaring 20’s ppt. & wksht. | Day 17-Mod. 4 Map act.Study for Mod. 4 Test  | Day 18-Mod 4 Take Mod. 4 Test  | Day 19-Mod. 5 Vocabulary 5Great Depression ppt. & wksht. | Day 20-Mod. 5  Finish Great depression ppt. & wksht. Map act. |
| 5  | Day 21-Mod. 5 Study and take Mod. 5 Test | Day 22-Mod. 6 Vocabulary 6Important figures 6 | Day 23-Mod. 6 W.W.II ppt. & wksht  | Day 24-Mod. 6 Finish W.W. II ppt. & wksht. Map act.  | Day 25-Mod. 6 Study and take Mod. 6 Test  |
| 6  | Day 26-Mod. 7 Vocabulary 7 Important figures 7 -8  | Day 27-Mod. 7Cold War ppt. & wksht. | Day 27-Mod 7 Map act.Study and take Module 7 Test  | Day 28-Mod. 8Vocabulary 8Nation in Trans. ppt. & wksht. | Day 29-Mod. 8Finish Nation in Trans. ppt. & wksht.Map act |
| 7 | Day 30-Mod. 8Study and take Mod. 8 Test | Day 31-Mod. 9 Vocabulary 9 Important figures 9-10  | Day 32-Mod. 9 Civil Rights Mov. ppt. & wksht. | Day 33-Mod. 9Finish Civil Rights Mov. Ppt & wksht.Study for Mod. 9 Test | Day 34-Mod. 9 Take Mod. 9 Test |
| 8 | Day 35-Mod. 10Vocabulary 10 | Day 36-Mod. 10 Modern U.S. ppt. & wksht. | Day 37-Mod. 10 Study and Take Mod. 10 Test | Day-38 Study for EOC | Day-39 Take EOC |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Student Signature) (Date)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Parent or Guardian Signature) (Date)