 **Dr. Paul L. Kelley Volunteer Academy Mr. Wigdor**

**COURSE OUTCOME:**

**U.S. Government & Civics – (1/2 credit) This course presents and overview of local, state, and national governmental structures, functions, processes, and constitutional foundations. Civic responsibilities, political parties, and election procedures are also reviewed.**

* **Curriculum**

[**https://www.knoxschools.org/cms/lib/TN01917079/Centricity/Domain/1013/U.S.%20Government%20and%20Civics%20Standards.pdf**](https://www.knoxschools.org/cms/lib/TN01917079/Centricity/Domain/1013/U.S.%20Government%20and%20Civics%20Standards.pdf)

**INSTRUCTION:**

* **Topics/Competencies/Skills Covered are those included in the curriculum above.**
* **General Directions & Assignments**
* **General Pacing**
* **Materials Needed – All materials needed (textbook and Canvas software) are supplied by KVA**
* **Fees – there are no additional fees associated with this course**
* **Resources**

o ***School-based*:**

**Textbook: McClenaghan, William A. *Magruder’s American Government.* New Jersey Pearson Prentice Hall, 2007. Print Canvas software, internet access**

o ***Outside*: no outside materials required**

**ASSESSMENT:**

* **Expectations/Skills/Competencies – All assignments and unit tests must be completed at a minimum grade of 70%. Assignments and tests must be repeated until success is achieved. The EOC can be taken only once and the grade will be part of the final grade.**
* **Grading Policy/Rubrics**

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| Assignments | 40% |
| Tests | 45% |

EOC 15%

* **Explanation of Assignments & Projects – all assignments and tests will count 85% of your final grade. The End Of Course Test will count 15% of your final grade.**
* **Make-Up Work Policy/Late Work Policy – this is a self-paced course; therefore, the course is not complete until ALL assignments and tests are completed.**
* **Portal Post Policy – Grades will not be posted on the portal but will be posted in the students’ personal network folder.**

**GENERAL EXPECTATIONS:**

* **Students:**

o **Attendance Policy – this class is self-paced so attendance will not directly affect your grade; however, students who attend regularly make progress and students who do not attend regularly do not make progress.**

o **Classroom Policy/Procedures – Students are expected to be respectful and quiet while in class. Students are not allowed to listen to music streamed over the internet. Internet is to be used for academic purposes only. Participation in class discussions is expected.**

o **Honor Code – students must do their own work. Students are not expected to give or receive answers to or from other students or copy from other sources as if it were their own work (plagiarism). Cheating and/or plagiarism will not be tolerated!**

* **Teacher:**

o **Communication Strategy:**

o **Office Hours/Contact Information/Email – students may contact me anytime during school hours. Email is** [**jon.wigdor@knoxschools.org**](mailto:jon.wigdor@knoxschools.org)**. Phone is (865) 362-6801**

o **Intervention Strategy – tutoring, extra help, are available: just ask.**

**Board Policy I-431 Issued: 7/95 Revised 6/08** The Board affirms that it is essential that the teaching about religion—and not of a religion be conducted in a factual, objective, and respectful manner in accordance with the following: Music, art, literature, or drama with a religious theme or basis are permitted as part of the curriculum for school-sponsored activities and programs, provided it is essential to the learning experience in the various fields of study and is presented objectively; The emphasis on religious themes in the arts, literature, and history shall be only as extensive as necessary for a balanced and comprehensive study of these areas. Such studies shall never foster any particular religious tenets or demean any religious beliefs; and KCS C & I Department PK-12 Syllabus/Parent Communication Guidelines Page 3 of 3 Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated. For example, students are free to express religious belief or non-belief in compositions, art forms, music, speech, and debate.

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| This is a self-paced course. This pacing chart represents the maximum time you should spend on this course. The motivated student should be able to complete the course even faster. If you are behind this pacing schedule check with your teacher. | | | | | | | | | | | | | |
| Name US Government Pacing  Textbook: Magruder’s American Government | | | | | | | | | | | | | |
| Monday  (Day 1 – could be any day of the week) | | Tuesday  (Day 2 – could be any day of the week) | | | Wednesday  (Day 3 – could be any day of the week) | | Thursday  (Day 4 – could be any day of the week) | | | Friday  (Day 5 – could be any day of the week) | | | |
| 1 | Day 1-Module 1  Vocabulary 1 Important figures 1 | | | Day 2-Module 1  Foundations of Constitutional Government ppt. & wksht. | | Day 3-Module 1  Study and take test over the Foundations | | | Day 4-Module 2  Vocabulary 2 Important figures 2 | | Day 5-Module 2  Legislative branch ppt. & wksht. | |
| 2 | Day 6-Module 2  Legislative Branch test | | | Day 7-Module 3  Vocabulary 3 Important figures 3 | | Day 8-Module 3  Executive Branch ppt. & wksht. | | | Day 9-Module 3  Executive Branch test | | Day 10-Module 4  Vocabulary 4 Important figures 4 | |
| 3 | Day 11-Module 4  Judicial Branch ppt. & wksht. | | | Day 12-Module 4  Judicial Branch test | | Day 13-Module 5  Vocabulary 5 Important figures 5 | | | Day 14-Module 5  Civil Liberties ppt. & wksht. | | Day 15-Module 5  Civil Liberties test | |
| 4 | Day 16-Module 6  Vocabulary 6 Important figures 6 | | | Day 17-Module 6  Tennessee State & Local Government ppt. & wksht. | | Day 18-Module 6  Tennessee State & Local Government test | | | Day 19-Module 7  Vocabulary 7 Important figures 7 | | Day 20-Module 7  Citizen Participation ppt. & wksht. | |
| 5 | Day 21-Module 7  Citizen Participation test | | | Day 22  Study for the EOC | | Day 23  Study for the EOC | | | Day 24  Take EOC | |  | |
| 5 | | |  | | | | |  | | | |

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(Student Signature) (Date)

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(Parent or Guardian Signature) (Date)