NEW STUDENT ENROLLMENT

FOR C	FFICE US	E ONLY
Student ID		
Homeroom		
School		
Bus Number		

Enrollment Date:	Grade	
Student Name:		
Last Name	First Name N	fiddle Name
Student PIN Number:	Ge	ender: Female Male
Date of Birth:	Ethi	nicity: Hispanic Non-Hispanic
Birthplace / City:		Race: (check all that apply)
Birth County:		☐ Asian ☐ Black
Birth State		☐ American Indian
		☐ Pacific Islander
Mother's Maiden Name:		☐ White
	Military Deper	ndent: ☐ Reserve ☐ National Guard licable) ☐ Active Military
Related Students attending any Knox County	Schools (in same household) Please include Last Name, First	t Name, and Birthdate
Please list all legal guardians individually. If form for the other contacts. Main Contact:	the student has more than two guardians, please use the a	dditional space provided at the end of the
Relationship:		
Address:		
*Primary Phone #:		
Emergency #:		
Employer:	Employer:	
Work #:	Work #:	
Other #:	Other #:	
*Cell:	*Cell:	
Primary E-mail:	Primary E-mail:	
Alternate E-mail:	Alternate E-mail:	
*This is the telephone number that receives automated	telephone calls.	
Notes (Individuals other than parent/guardian	who may pick up the child.)	
Name	Phone Numbers	
Name		
Name		
Name		
	1 110110 11011110013	

Student	Name:	First Name				Middle Name
Alerts	(non-medical special instructions)					
School	History					
Pre-scho	pols attended (if kindergarten student):					
	Last school attended:					
	Address:					
	Other schools attended:					
ls this st	udent currently under suspension / expu	Ision from another school?		Yes		No
Has this	student previously received Special Edu	ication services?		Yes		No
Has this	student previously received services un	der Section 504?		Yes		No
ls this st	udent currently receiving Special Educa	ion services?		Yes		No
ls this st	udent currently receiving services under	Section 504?		Yes		No
If YES, li	ist program(s):					
Does th	e student stay in any of the following	places at night? Check a	ny tha	at app	ly:	
□ ho	me/apartment owned or rented by the p	arent(s)/guardian(s)				
\square in	a shelter					
\square in	a motel / hotel					
\square in	a car					
\square at	a campsite					
\square in	another location that is not appropriate f	or people (e.g., an abandone	ed bui	lding,	no ele	ectricity or running water)
☐ tei	mporarily with more than one family in a	house, mobile home or apar	tment	(beca	use th	he family does not have a place of its own)
□ otl	her (in an arrangement that is not fixed,	regular and adequate and is	not de	escrib	ed by t	the other choices)
Form co	mpleted by					Date
Relation	ship to the student					

PROOF OF RESIDENCE FOR SCHOOL ENROLLMENT

Student Name	Date of Birth	Current Grade Level
Student Name	Date of Birth	Current Grade Level
Student Name	Date of Birth	Current Grade Level
Student Name	Date of Birth	Current Grade Level
School student(s) zoned to attend		
Parent / Guardian Name		Phone
Current Address		Zip
Former Address		Zip
In order to verify residency within the attendance zor the past 60 days must be provided, showing the paverification of residence.		Office box numbers are not acceptable for
Deed/Lease/Rental Agreement	Utility Bill	nan.
Notarized Statement		
If proof of residence is provided by a <u>notarized sta</u> person's name and address. This person must also Name of Renter/Owner	provide a deed/lease/rental agreement of	or utility bill for proof of residence.
Address of Renter/Owner		
WARNING: Falsification of any informate another person without actually residing there w school which serves the actual residence address	ion or document required for residence ill require that the student be withdrawn	verification or the use of the address of
I,	(print name), the pa	rent/guardian of the student named above,
declare under penalty of perjury that the above information residency changes, I will notify the school within two		does reside at the address given above. It
Signature of Parent / Guardian		Date
School Official's Signature		Date

Knox County Schools

Guidelines for Acceptable Use of Electronic Media

Use of Electronic Media in the Knox County Schools constitutes the acceptance of these guidelines and the user's assent to abide by the terms of use stated herein.

I. Statement of Affirmation

The Internet is a global electronic highway connecting millions of computers and individuals in the fields of education, business, government, the military and a variety of other organizations. This communication information network is being used in schools to educate, inform, and expand resources in much the same way as periodicals, videos, and computer software programs are used.

Knox County Schools' users will participate in projects using the Internet in a directed manner to support curriculum and research activities. They may participate in distance learning programs, ask questions of and consult with experts, communicate with other users, and locate materials to meet educational needs. Users will also be able to access a variety of information including news resources, electronic discussion groups, information databases, the holdings of libraries worldwide, and electronic mail.

The State of Tennessee and the Knox County Board of Education believe that the benefits of having access to the Internet are invaluable for both educators and students. Among the vast resources on the Internet are some materials that are not suitable for viewing in a school environment. It is not appropriate to locate material that is illegal, defamatory, or offensive. Such conduct will lead to the immediate loss of Internet access and may lead to other disciplinary actions.

Users are expected to understand and abide by the guidelines and behaviors set forth by the Knox County Board of Education in its *Guidelines for Acceptable Use of Electronic Media*. The Board makes no warranty, expressed or implied, regarding the use of the Internet. The Board shall accept no liability or legal responsibility for any damage which may arise from the use of the Internet in violation of these guidelines.

II. Rights and Responsibilities of Users

All use of the Internet must be in support of education and research and be consistent with the mission statement of Knox County Schools. For educational purposes, users have specific rights and responsibilities which include, but are not limited to the following.

Users can

- examine and use interactive electronic formats.
- examine a broad range of opinions, ideas, and information in the educational process.
- locate, use and exchange information on the Internet.
- retain ownership of their own intellectual works as users of the Internet, consistent with the policies of the Knox County Board of Education.

Users cannot

- use the network for personal commercial or for-profit purposes.
- participate in harassment, discriminatory remarks, or other inappropriate behaviors.
- use the network to access obscene or pornographic material.
- use the network for any illegal activity, including violation of copyright or other contracts.
- damage computer(s), computer systems or computer networks.
- invade the privacy of other network users.
- gain unauthorized access to computer networks, resources or materials.

III. Network Etiquette

Network users are expected to abide by accepted rules of network etiquette. These rules include but are not limited to the following.

- Do not reveal your own personal address or phone number or those of other students or colleagues.
- Be polite. Use appropriate language. Do not become abusive in your messages to others. Never use a computer to harm other people. Show consideration and respect for others at all times.
- Do not use a computer to steal. Do not copy software for which you have not paid, use computer resources without authorization, or plagiarize the intellectual property of others.
- Be mindful of the rights of other network users. Do not violate the privacy of other users.
- Do not use the network in any way that would disrupt its operation or that would interfere with another user's computer work.
- Abide by the policies and procedures of each network accessed.
- Keep your password private.
- Be careful when using sarcasm and humor. Without face-to-face communication, a joke may be viewed as criticism.
- Focus on one subject per message.
- Make your subject line as descriptive, yet as short, as possible.
- Keep paragraphs and messages short and to the point.
- Cite all quotes, references, and sources.
- When including a signature at the end of e-mail messages, limit it to four lines.
- Use capital letters only to highlight a word or identify titles or headings. Using all capitals for an entire message has the same effect as verbally shouting.
- Always think about the social consequences of what you do on the network.



Knox County Schools Student Media Release Form



I, as the parent/guardian of , hereby give Knox County Schools and its employees, representatives and authorized media organizations permission to photograph, interview and record my child and his/her likeness for use in audio, video, film or other electronic, digital and printed media. I also give Knox County Schools permission to release photos or recordings of any type to news media outlets including, but not limited to, newspapers and television stations. I understand that neither Knox County Schools nor the news media has any obligation to use or be compensated for such rights. I am also aware that I will not receive monetary compensation for my child's participation, and I waive any right to inspect or approve final use of materials. I agree to release and hold harmless Knox County Schools, its staff, the Board of Education and assignees from any liability or claims of damage, known or unknown, related to such use. Please note if you opt out of the media release form, your child's photograph will still be included in yearbook and classroom publications as part of directory information unless you notify the district otherwise. Additionally, if at any time you wish to withdraw your consent, you may contact the Office of Public Affairs at 865-594-1905; however, any prior photos or recordings of your child will remain part of the district's archive. Parent/legal guardian: (print) (signature) JOHN BYNON PARK PERMISSION I give permission for my child, to travel to John Bynon Community Park Located adjacent to West Hills Elementary School. I understand that the park will be used for both recreational and educational purposes this year and that the teacher will make decisions to use the park facilities. This permission will serve for the school year.



Home Language Survey

The Tennessee Department of Education requires *all* schools to identify the language of every student enrolled. This is accomplished by the Home Language Survey (HLS). This document is to be completed only ONE TIME at the student's initial enrollment into a school. If the student is a transfer student, schools must make every attempt to obtain the original HLS.

NOTE to registrar: If any language besides (or in addition to) English is given as an answer to questions 1-3, please give this document to the ELL teacher at your school (or who monitors your school) immediately.

Student Information				
			М	
First Name	Middle Name	Last Name	_	Gender
		, , , ,		
Country of Birth	Date of Birth (mm/dd/yyyy)	Date first enrolled in A	NY U.S. sch	nool (grades K-12)
,				(9.2222.1.12)
1 1		ED TO IDENTIFY STUDENT'S IMMIGRAT		
Date first entered the United States		sight into the knowledge and skills your child is but the district to receive additional federal funding		
School Information				
/ /20				
Enrollment Date in New School	Name of Former School and Town	n L	ast Grade at	tended
Questions for Parents/Guardia				
1. What is the first language this	s child learned to speak?	Has this child ever received ELL (ESL)	classes in a	nother school?
		Y N	l don't	know.
		If yes, what year did this student 1st qu	alify for ELL	.?
What language does this child school?	speak most often outside of	Will you require an interpreter/translat	or at Parent-	Teacher meetings?
		If yes, what language?		
		in you, illustratinguage :		
3. What language do people usu	ally speak in this child's home?	What is your preferred language for communications from KCS?	receiving e	emails and
		communications from KCS:		
D (10 1: 0: 1				
Parent/Guardian Signature:				
X		/ /20 Today's Date: (mm/dd/yyyy)		
		,		

NOTE to ELL teacher: Please forward a copy of this form to the ELL Central Office. Place another copy in the student's green folder and the original in the purple file which is kept in the student's CR.



Suzanne Hammonds Assistant Principal

409 <u>Vanosdale</u> Road, Knoxville, Tennessee 37909. Office (865) 539-7850 Fax (865) 539-7876 www.knoxschools.org/westhillses

Guardianship Confirmation Form

tudent Name:	Date:
What is your relationship to the s Parent Guardian	student? Foster Parent
2. If you are the parent(s), are you l Married Separated Divo	egally married to the child's other parent? orced Never Married
3. Is this child subject to parenting Yes (a copy is required to be COPY SUBMITTED No	-
4. Are there any protection orders in Yes (a copy is required to be COPY SUBMITTED	•
5. Are you sharing your current res Grandparents, in-laws, etc.?) Yes	
6. Is your current residence: Tempo	orary or Permanent?
, parent, parent	t /guardian of the student named above ct.
	Date
Signature of parent/guardian	

Kristen Jackson Principal



Suzanne Hammonds Assistant Principal

409 Vanosdale Road, Knoxville, Tennessee 37909.
Office (865) 539-7850 Fax (865) 539-7876
www.knoxschools.org/westhillses

PERSONAL DATA QUESTIONNAIRE

Dear Parents,

Children spend much of their daily lives in the classroom environment. As educators, we strive to provide a caring learning environment which meets the needs of every student. The following questionnaire will provide us with valuable information about your child. We are looking forward to an exciting year in Kindergarten.

1. CHILD'S FULL NAM	1. CHILD'S FULL NAME							
					Gei	nder Male		
						waie		
First	Middle		Last			Female	!	Race
The name by which your	child wants to be	called:						
2. PLACE OF BIRTH								
City		County				Stat	e	
Birth Date (Month/Day/Y	ear)			Social Secur	ity N	umber		
3. HOME AND FAMIL	.Υ							
Street Address				Zip Code				
Home Phone Number				How long ha	ave yo	ou lived a	t the	present address?
4. FATHER'S NAME A	ND INFO			_				
First		Middle				Last		
		Work Pl	lace			Birtl	h Dat	e (Month/Day/Year)
Occupation		Work Pl	hone Numbei	•				
4. MOTHER'S NAME AND INFO								
First		Middle			Last			
		Work Place			Birtl	h Dat	e (Month/Day/Year)	
Occupation		Work Phone #						
CHILD lives with ☐ Both parents ☐ Mother ☐ Father ☐ Other (Check one)								

6. SIBLINGS. Please list the names and birthdates of other children in the family, in order of birth,						
from oldest to youngest.						
Name	Sex	Birthday	School/Grade			
			•			
7. Does your child have	any medical con	ditions or concerns? Ple	ease list them:			
·	·					
8. Was your child's birth	traumatic, difficu	ılt or premature? If yes,	please explain.			
9. Do you suspect your	child has any of t	the following problems?				
□ Vision □ Hearing		Other (please list)				
☐ Vision ☐ Hearing 10. Does your child curre		☐ Other (please list)	(nox County Schools?			
,	,					
11. Is anyone other than	a mother or fath	ner living regularly in the	home?			
12. Has there been a red	cent crisis in you	r family? Please explain				
13. Can your child be aw	vay from you for	a least half a day withou	ut becoming upset?			
14. School Experience	s: Please list an	y schools your child has	attended before entering this			
			y, days a week); and the dates			
your child attended thes		•				
School		Time Attended	Dates Attended			
15. Would you be willing to work with small groups of students from the classroom once or twice a month? ☐ Yes ☐ No						
16. Would you be willing to co-room parent? A co-room parent organizes and helps plan the classroom parties, special events, and PTA school-wide events. ☐ Yes ☐ No						
17. Does your child need to be separated from another child who is entering our kindergarten this						
year? (neighbor, relative, etc)						
18. Is there any other information the schools needs in order to make your child's kindergarten						
placement successful?						

Student Medical ProfileThis information will be used by the school nurse to provide care for your child.

(Last)		()	(A.C. I. II.)
	(F	irst)	(Middle)
<u></u>			
Did the Student require medica	al care/hospitalization at birth o	r at any other time?YesN	o. If yes, please explain:
Does the student require a dail	ly medical procedure performed	d by a school nurse? If so explain:	
What medications, if any, does	the student take?		
	e vision, hearing or speech prob	olems?YesNo. If yes, ple	ease explain:
P	СР	СР	C P
☐ ADD/ADHD	□ □ ADD/ADHD	☐ Down's Syndrome	☐ ☐ Shunts/hydrocephalus
Amputation(s)	☐ ☐ Celiac disease	☐ ☐ "G" / "J" feeding tubes	☐ ☐ Skin problems
☐ Asthma/reactive	☐ Cerebral palsy	☐ ☐ Heart defects	☐ ☐ Stomach problems
airway disease	☐ Crohn's Disease	☐ Hemophilia	☐ ☐ Swallowing problems
Requires inhaler (Please provide school)	☐ Cystic fibrosis	☐ ☐ Migraine headache	☐ ☐ Tracheotomy
☐ Allergies: Bee stings	☐ Diabetes	☐ Muscular dystrophy☐ Spina bifida	☐ Traumatic BrainSyndrome☐ ☐ Traumatic spinal injury
Food:		☐ ☐ Orthopedic problems	☐ ☐ Urinary problems
Latex Requires Epi-pen (p	olease provide school)	☐ ☐ Sensitivity to light☐ ☐ Seizure disorder	☐ ☐ Other:
If any are checked above	e, please explain:		
		special medical information so that any	
oes your child require any spe	cial dietary accommodations?	If you answered yes and you	u want your child to eat at school
ease obtain and have your ch	ild's doctor fill out the dietary ad	ccommodations form.	
orm completed by:		Date:	

KNOX COUNTY SCHOOLS ANDREW JOHNSON BUILDING



То:	Parents and/or Guardians of Students Who	Are Entering or Withdrawing From Knox County Schools
From:	Student Support Services	
Re:	Special Education Services Available Throu	gh Knox County Schools
	County Schools provides a full continuum of duals with Disabilities Education Improvement	services for students who qualify for special education under the Act (IDEIA '04).
service	, , ,	or other services and want Knox County Schools to provide those zoned or call
service		ion that the school might need in order to determine appropriate ease of information form available at your school so that we may
Thank	k you for your assistance in this matter.	
 Studer	ent Name	
 Parent	nt/Guardian Signature	
 Date S	Signed	

(Please return a signed copy of this form to the school and retain a copy for your files.)

White Copy - School Canary Copy - Parent

PP-155 (1/10)

Principal

Kristen Jackson

Assistant Principal

Suzanne Hammonds



Official Request for Student Records

Name of Previous School:							
City, State:							
Phone/Fax:							
Student Name	<u>DOB</u>	<u>Grade</u>					
The above listed student has enro	olled at our school. Please forward to:	copies of all pertinent school					
 Report Cards/Academic Red Attendance Records/Discipli Standardized Test Scores (i Special Education Document Immunization Form Custody Paperwork/Legal D 	inary Reports if available) nts, IEPs, Evaluations, etc.						
Please forward/fax records to:	West Hills Elementary School 409 Vanosdale Road Knoxville, TN 37909 lee.berry@knoxschools.org Fax: 865-539-7876						
Please call 865-539-7850 if you have	e any questions. Thank you for your	prompt attention to this request.					
Parent Signature		Date					