



School Parent Title I Compact
Whittle Springs Middle School
School-Parent Compact

Whittle Springs Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for the improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This School-Parent Compact is in effect during the 2020 - 2021 school year.

School Responsibilities

Whittle Springs Middle School will:

- I. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - a. Follow the Tennessee and Knox County Schools curriculums for appropriate grade levels
 - b. Use STAR, AIMS's WEB, and CBM to monitor achievement of all students throughout the school year and adjust teaching practices based on results
- II. Hold parent -teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. The compact will be created with parent and staff input. Specifically, those virtual conferences will be held in the form of:
 - a. Open House
 - b. Report Card Nights
 - c. Parent Portal Parent Training
- III. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - a. Parent Portal is a live grade system where parents can check students grades on a daily basis
 - b. Progress reports and grade cards are sent home every 4.5 weeks
- IV. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - a. All staff members are available during their plan time each day to conference with parents, in person or via telephone
 - b. Parents have access staff email address via the school web
 - c. Home visits can be arranged by Administration and Student Services personnel
- V. *Provide Parents with opportunities to volunteer and participate in their Child's classes, and observe classroom activities, as follows:
 - a. Parents are encouraged to visit classrooms as often as they deem necessary
 - b. Parents are encouraged to become AVID tutors



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***Due to COVID - 19, visitors will NOT be allowed in the building during Red or Yellow COVID-19 rating. Once the District is Green, parents and visitors will be allowed in the building.**

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance by sending students to school everyday
- Make sure homework is completed regularly
- Monitor after school activities as not to interfere with the school academic performance
- Participate, as appropriate, in the decisions relating to my student's education
- Promote positive use of my student's extracurricular time
- Stay informed about my student's education, communicate with the school, promptly read all notices from the school or the school district either received by my child or by mail, and respond, as appropriate
- Participate in parent events at my student's school
- Serve, to the extent possible, on policy advisory groups, such as being a parent representative on the school's improvement team, the Title I Schoolwide School committee, the district wide Partner Advisory Council or other school advisory or policy groups.

Student Responsibilities

I, as student, will share the responsibility of improving my own academic achievement and achieve the state's high standards. Specifically, I will:

- **Attend school every day**
- **Do homework as assigned**
- **Ask for help when I need it**
- **Give my parents all notices and information I receive at school**



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Student Responsibilities

I, as student, will share the responsibility of improving my own academic achievement and achieve the state's high standards. Specifically, I will:

- **Attend school every day**
- **Do homework as assigned**
- **Ask for help when I need it**
- **Give my parents all notices and information I receive at school**

Signatures

Principal

Date

Parent/Guardian

Date

Student

Date