SECOND GRADE MUSIC

“Year-At-A-Glance”

Suggestions for Teachers

* Sing expressively with good posture and open mouth.
* Speak/sing and/or play, in a group, an ostinato to accompany another part.
* Play simple rhythm patterns on classroom instruments with correct technique.
* Improvise or compose a 2-measure question and answer phrase vocally or on instruments.
* Identify, read, notate and perform quarter note and rest, paired eighths, and half notes.
* Identify, read, perform and create sol, mi, la patterns and songs as a review. Add do and re to the patterns and songs to complete the study of the pentascale.
* Begin reading verses in a musical score as well as more basic music symbols.
* Recognize by listening: same and different sections of music, classroom instruments, and musical tempos.
* Evaluate performances with teacher-guided questions.
* Experience music as connected with the other arts and other subjects.