FIRST GRADE MUSIC

“Year-At-A-Glance”

Suggestions for Teachers

* + Identify, imitate and maintain a steady beat at different tempos.
  + Identify, read, perform and create 1 sound on a beat, 2 sounds on a beat, and no sounds on a beat. (first in iconic, then in standard notation)
  + Identify and perform the differences between beat and rhythm.
  + Identify, read, perform and create sol, mi & la patterns & songs.
  + Identify, imitate and perform opposites in music: loud/soft, fast/slow, high/low, upward/downward, long/short, same/different.
  + Improvise sounds to accompany songs, poems and stories (vocal and instrumental)
  + Identify and perform different voices/tone colors:
    - Sing/speak/whisper/shout
    - Men, women, children, group, solo
    - Instruments vs. voices, one or many instruments
  + Respond appropriately to music through movement (by style, form, and other elements)
  + Demonstrate proper audience behavior during a performance
  + Discuss a musical performance with appropriate criteria.
  + Experience music through language arts (i.e. books, plays, poems to enhance and support music making)
  + Experience and recognizes that music comes from different places in the world.
  + Use appropriate technique when using classroom instruments