FY25 General Purpose Budget Community Budget Meeting

April 9, 2024



knoxschools.org

KCS | Welcome & Agenda

- 1. Budget Timeline & Community Engagement
- 2. What Makes this Year Unique \rightarrow ESSER Roll Off
 - → Salary Study Recommendations
- 3. KCS Budgeting Philosophy
- 4. FY25 General Purpose Budget: Proposal Highlights
- 5. Next Steps

KCS | Budget Development Timeline

Fall 23	January	February	March	April	May/ June
Community Budget Surveys	Department Meetings with Asst. Supts.	Revenue Meetings with County Finance	TISA Revenue Projections Released by the State	Proposed Salary Study Implementation Plan	County Comm. Voting Meeting
	Division Budget Proposals	RegionalStaffingFocus Groups		KCBOE 1:1 Budget Meetings &	
KCS Staffing Com	KCBOE	Allocations to Principals	Principals Budget	Voting Meeting	
	Budget Process Presentation		Presentation	Community Budget Meeting nt District Schools	Community

KCS | Stakeholder Engagement

September

KCS Staffing Committee

10 principals representing every region and grade band;
5 regional representatives;
9 district representatives

November

Community Budget Survey

2,032 total responses in English & Spanish from:

- Parents/Guardians (62.7%)
- Employees (34.4%)
- Community (2.2%)
- Students (0.6%)

December

Principal Impact Exercise

Feedback and context from ALL administrators on highest impact personnel functions in schools

March

Regional Teacher & Family Focus Groups

19 familyparticipants**34** teacherparticipants

April

Community Budget Meeting



Excellence in Foundational Skills

Great Educators in Every School

Career Empowerment & Preparation

Success for Every Student



KCS FY25 **Community Budget Survey Results**

Great Educators in Every School	Increase pay and benefits for all certified staff (teachers, principals, counselors, social workers, etc.)	81.3%
Great Educators in Every School	Increase pay and benefits for all classified staff (custodians, teaching assistants, secretaries, food service workers, etc.)	75.7%
Great Educators in Every School	Develop incentive plan to reward teachers and staff for longevity	66.2%
Excellence in Foundational Skills	High-quality instructional materials (textbooks, lesson plans, software, and other learning tools)	63.8%
	Provide students with a safe learning environment by investing in behavioral support personnel	61.1%
	Partner with community mental health organizations to expand resources for students' social and emotional well-being	56.8%
	Provide students with access to advanced academic coursework and early postsecondary opportunities (AP, IB, Dual Enrollment, Industry Certifications, etc.)	55.9%

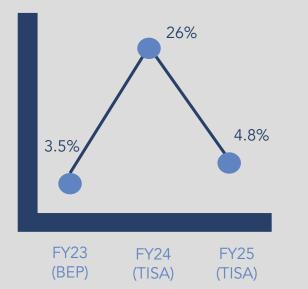
KCS | FY25 Regional Focus Group Key Findings

Excellence in Foundational Skills	Tutoring has had a significant, positive impact on student learning
Great Educators in Every School	Paying our educators and classified staff a "market rate" is a top priority
Career Empowerment & Preparation	Strong desire to protect the academy structure by absorbing necessary ESSER positions in GP
Success for Every Student	Interest in dedicated in-school staff to provide behavioral/mental health support for students
Capital Improvements	Knox County population is growing; we want to be strategic about keeping pace

FY25: What Makes this Year Unique



Scheduled Conclusion of one-time ESSER funding



Significantly lower increase in state funding Salary Study Recommendations

KCS Understanding ESSER

The Elementary & Secondary School Relief (ESSER) Fund was established to "mitigate the impact of the Covid-19 pandemic" (TDOE).

At KCS, we chose to use ESSER funds in three strategic ways:



Triage: close learning loss gaps caused by the Covid-19 pandemic



Pilot: drive innovation and test new strategies to accelerate learning for all students

Build: create long-term capacity by investing in one-time infrastructure spending

KCS received \$114 million in ESSER funding over 3 years

These dollars have been used to fund:

- --> Tutoring (triage)
- --> Academy Coaches (pilot)
- --> 1:1 Technology (build)

Mission Accomplished!

What we proved:

PEOPLE are our most effective strategy.



KCS Evergreen Solutions LLC Recommendation

Evergreen recommends the District adopt a methodology to **transition employee salaries into the proposed pay plan** that aligns with its established compensation philosophy and meets the available financial resources of the institution.



Historic Opportunity to Invest in PEOPLE

This year, we have been presented with an unprecedented opportunity to pay every teacher, every custodian, every principal, every secretary—*every person*—in KCS market value *for the first time in decades*.

Market value means:

fewer vacancies;
improved retention;
doing what's right.



This investment will cost \$39 million.

At KCS, our people are worth every penny.

KCS | Salary Study Impact (Estimates)

Profile of a TEACHER			Profile of an Special Ed. EA				
	Current	EVOE		Current		FY25	
	Current	FY25		Step 1	\$22,308		\$24,409
BS Step 4	\$48,403	\$53,909		Step 14	\$33,383		\$36,267
Ed.S Step 3	\$54,447	\$56,672		Profile o	of an Instr	uctio	onal Coach
					Curr	ent	FY25
Ed.D (Step 14)	\$71,249	\$76,455		Early Ca	r eer \$56,2	207	\$57,860
				Late Ca	reer \$76,8	326	\$78,450

KCS | Salary Study Impact (Estimates)

Profile of a CUSTODIAN			Pro	ofile of an	RN
	Current	FY25		Current	FY25
Step 8	\$31,782	\$37,731	Early Career	\$54,494	\$57,860
Step 13	\$37,772	\$42,515	Late Career	\$69,845	\$70,797
Profile of an SLP			Profile	e of a SECF	FTARV
	ine or ar	ISLP			
	Current	FY25		Current	FY25
Early Career	Current		Step 3		÷

KCS | Salary Study Impact (Estimates)

Profile of a Principal			Profile of an Int Adminis			
	Current	FY25		Current	FY25	
			Typical	\$77,987	\$82,233	
Elementary ¹	\$105,269	\$107,969	Profile of an			
Middle ²	¢117760	¢101 005	Assistant Principa		ipal	
Middle -	\$117,760 \$121,80	\$121,805		Current	FY25	
1. Example of middle career principal		Elementary ³	\$96,887	\$102,039		
		ייאמי				

2. Example of a middle career principal

3. Example of AP with several years of experience

\$87,899

\$89,519

4. Example of a new AP

Middle⁴

Proposed Salary Schedules

Teacher Plan

Two (2) Grades | Twenty-One (21) Steps Built in retention increases every five years

- ★ All other previous grades (e.g., Masters+30, Ed.S., Ph.D., etc.) eliminated; employee to be placed in Cert2 and receive an educational stipend
- ★ Steps 5, 10, 15, and 20 receive a larger step increase as a retention strategy

Teacher Scale

Grades	BA	MS
0	\$ 47,011.50	\$50,762.50
1	\$ 47,864.00	\$51,615.00
2	\$ 48,716.50	\$52,467.50
3	\$ 49,569.00	\$53,320.00
4	\$ 50,421.50	\$54,172.50
5	\$ 53,909.00	\$57,660.00
6	\$ 54,761.50	\$58,512.50
7	\$ 55,614.00	\$59,365.00
8	\$ 56,466.50	\$60,217.50
9	\$ 57,319.00	\$61,070.00
10	\$ 60,806.50	\$64,557.50
11	\$ 61,659.00	\$65,410.00
12	\$ 62,511.50	\$66,262.50
13	\$ 63,364.00	\$67,115.00
14	\$ 64,216.50	\$67,967.50
15	\$ 67,704.00	\$71,455.00
16	\$ 68,556.50	\$72,307.50
17	\$ 69,409.00	\$73,160.00
18	\$ 70,261.50	\$74,012.50
19	\$ 71,036.50	\$74,787.50
20	\$ 74,524.00	\$78,275.00

KCS | Proposed Salary Schedules

General Plan (all employees other than Teachers) *Forty (40) Grades* | *Twenty-One (21) Steps*

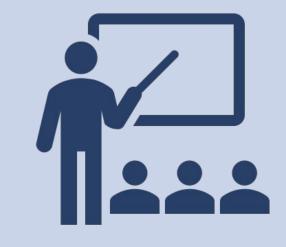
- → Provides a flat rate between steps instead of percentage increase; gives employees more consistent increases rather than smaller increases in the lower steps
- → Includes a 4-percent increase between each grade (midpoint progression)
- → Eliminates previous Administrative Supplement Scale
- → Positions previously based off of the Certified scale will now receive an educational stipend for any degree above a Master's (same as teachers)
- → Provides plenty of room for growth in order to avoid compression as the District grows (grades 136 through 140 currently unused)

Single biggest investment in people KCS has ever made

541 million

 \rightarrow \$38.6 million increase in pay for ALL staff \rightarrow \$2.4 million in health insurance

KCS | Budgeting Philosophy



Protect the Classroom



Fund what Works

KCS | Changing our Approach to Budgeting

...from **ADDING**

Beginning with previous year's budget:

- -> Adding new initiatives
- --> Adding new positions
- --> Adding new resources/materials

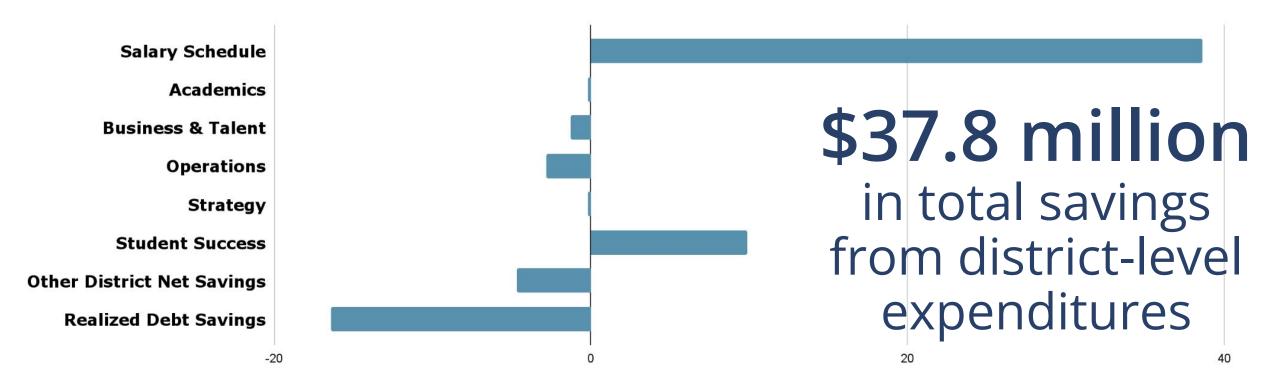
Beginning with previous year's budget:

...to **ASKING**

- --> Asking: what worked?
- -> Asking for priority alignment
- -> Asking: what's needed?

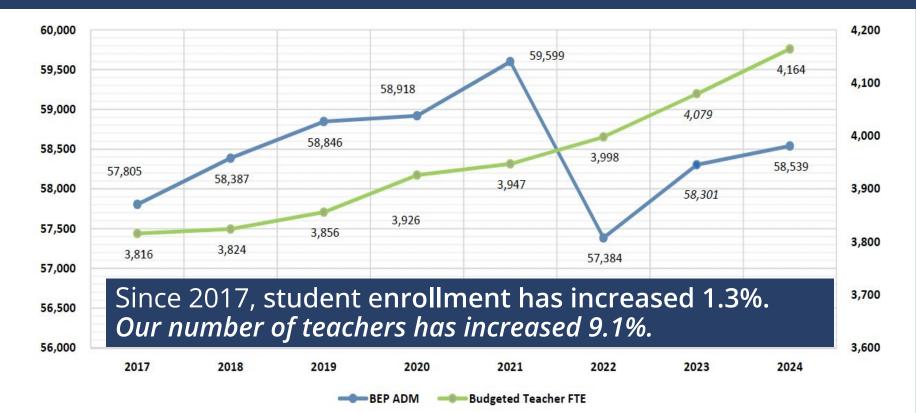
Intentional. Student-focused. *Results-driven.*

FY25 District Spending Realignment



Savings realized from efficiencies based on trends, travel expenses, priority alignment, etc.

KCS | Protecting the Classroom



Aligning Staff to Student Need

- Realigning staffing allocations to student enrollment
- Annually reassessing one-time service and support staffing assignments to ensure needs are still present

2	024-25
Average	Teacher
	Ratios

Ele	menta	ary Sch	loor
KCS FY24	KCS FY25	TN K-3	TN 4-6
18.2	17.8	1:20	1:25

Γ	Middle	Scho	ol
KCS FY24	KCS FY25	TN 4-6	TN 7-12
18.2	17.8	1:25	1:30

High School

KCS	KCS	TN
FY24	FY25	7-12
17.9	18.2	1:30

KCS | FY25 General Purpose Revenues

\$683.7 million \$23.1m

> projected revenue growth

STATE: \$330.8 million

LOCAL: \$346.7 million

OTHER SOURCES: \$6.2 million

51%

48%

1%

NOTE: General Purpose Budget does not include federal funds (ex: Title, IDEA, etc.), grants, Capital Funds, or School Nutrition

KCS | FY25 GP NEW INVESTMENTS: \$60.9 million

70%	Great Educators in Every School
16%	Success for Every Student
7%	Excellence in Foundational Skills
4%	Other District Spending
3%	College & Career Empowerment \$2.0m Academy Coaches:: \$1.3m Lead Counselors: \$0.2m

NOTE: Other major investments in key priority areas are reflected in federal budgets such as Title and IDEA

FY25 Budget Proposal: Next Steps



April 25:

Board of Education Special Called Budget Meeting

May/June:

Knox County Commission Budget Hearings & Vote

KCS KNOX COUNTY SCHOOLS

QUESTIONS? budget@knoxschools.org

