



Knox County Virtual School

School District: Knox County Schools.

School Year: 2024-2025

Virtual School Monitoring Report

School District's Overall Designation and Findings

Each year, school districts across Tennessee monitor the instructional, financial, and operational practices within their virtual schools using a state-defined series of common practices and requirements. This report reflects the school district's designation of the virtual school's academic, operational, and financial viability.

The school district determined that the virtual school is:



During the annual monitoring process, the school district identified areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.

School's Strengths:	<i>Knox County Virtual School excelled in science and social studies in the previous school year with TVAAS scores in the level 3 to level 5 range in all tested grades. ELA was another area of strength, where a majority of the TVAAS scores were a level 3 or higher. Our school is continuing to strengthen the work that has been occurring in all three content areas by continuing to increase student engagement, strengthen instructional practices, and improve teacher's instructional practices through the use of student data analysis. Each student in our school has an ILP (Individualized learning plan) that develops a math, ELA, and personal goal. This allows our teachers to help support the growth and achievement of all students in core academics while students develop ownership as they set and reflect on their unique goals.</i>
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School's Notable Areas for Improvement:	<i>The primary area of need for our school is continuing to make significant progress toward the achievement of math goals. While we have made gains, we recognize there is still work to do in order to meet those goals. Key factors currently include strengthening instructional practices, increasing student engagement, and improving our teachers' ability to make instructional decisions informed by student data. In math and all other core content areas, we have intentionally structured our Professional Learning Communities (PLCs) to foster collective efficacy. Teachers collaboratively work to enhance student outcomes and target those key factors. We are also working to ensure teachers have opportunities to share insights and best practices with one another through teacher-led professional development sessions. Additionally, we have used Title I funds to purchase research-based books in order to develop a school-wide professional development initiative emphasizing student engagement and ownership of learning. By focusing on differentiated instruction, personalized learning approaches, and strategies for increased engagement, we aim to bridge the achievement gap and ensure that students not only meet but excel in math and all subject areas.</i>
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School's State Report Card

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand information about the key indicators families can use to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

School's Tennessee State Report Card

Elementary: <https://tdepublicschools.ondemand.sas.com/school/004700148>

Middle: <https://tdepublicschools.ondemand.sas.com/school/004700149>

High: <https://tdepublicschools.ondemand.sas.com/school/004700146>

School's Improvement Plan

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

School's Annual Improvement Plan

<https://edplan.tn.gov/public/plans/15560/>

Operational Information

School Name:	Knox County Virtual School	Years In Operation:	2
Total Current Enrollment:	375	Grades Served:	1-12
Date that the school begins accepting enrollment applications:	October 1, 2024	Date that the school stops accepting enrollment applications:	June 2, 2025

School's Website

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Enrollment Types Accepted: <i>Choose all that apply</i> <i>See appendix for definitions of terms</i>	<input checked="" type="checkbox"/> In-district	<input type="checkbox"/> Out-of-district	<input type="checkbox"/> State-wide

Primary Instructional Model by Grade:

Choose all that apply

See appendix for definitions of terms

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Appendix: Definitions of Terms

Enrollment Types	Explanation
In-district Enrollment	Enrollment option for students who reside within the zone of residency of the school district that established the virtual school.
Out-of-district Enrollment	Enrollment option for students who reside within a contiguous county, municipality, or city outside the zone of residency of the school district establishing the virtual school.
State-wide Enrollment	Enrollment option for students who reside within Tennessee and outside the zone of residency of the school district that established the virtual school.

Instructional Model	Explanation
Asynchronous Virtual Instruction	An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.
Bisynchronous Virtual Instruction	An instructional model that utilizes both asynchronous and synchronous virtual instruction.
Hybrid Virtual Instruction	An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and-mortar location.
Synchronous Virtual Instruction	An instructional model that provides scheduled, teacher supervised instruction that is fully virtual/online. This model of instruction does require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.

