

# ESSER 3.0

## Priority 1: Foundational Academic Skills

### Implementation update

2022 | March



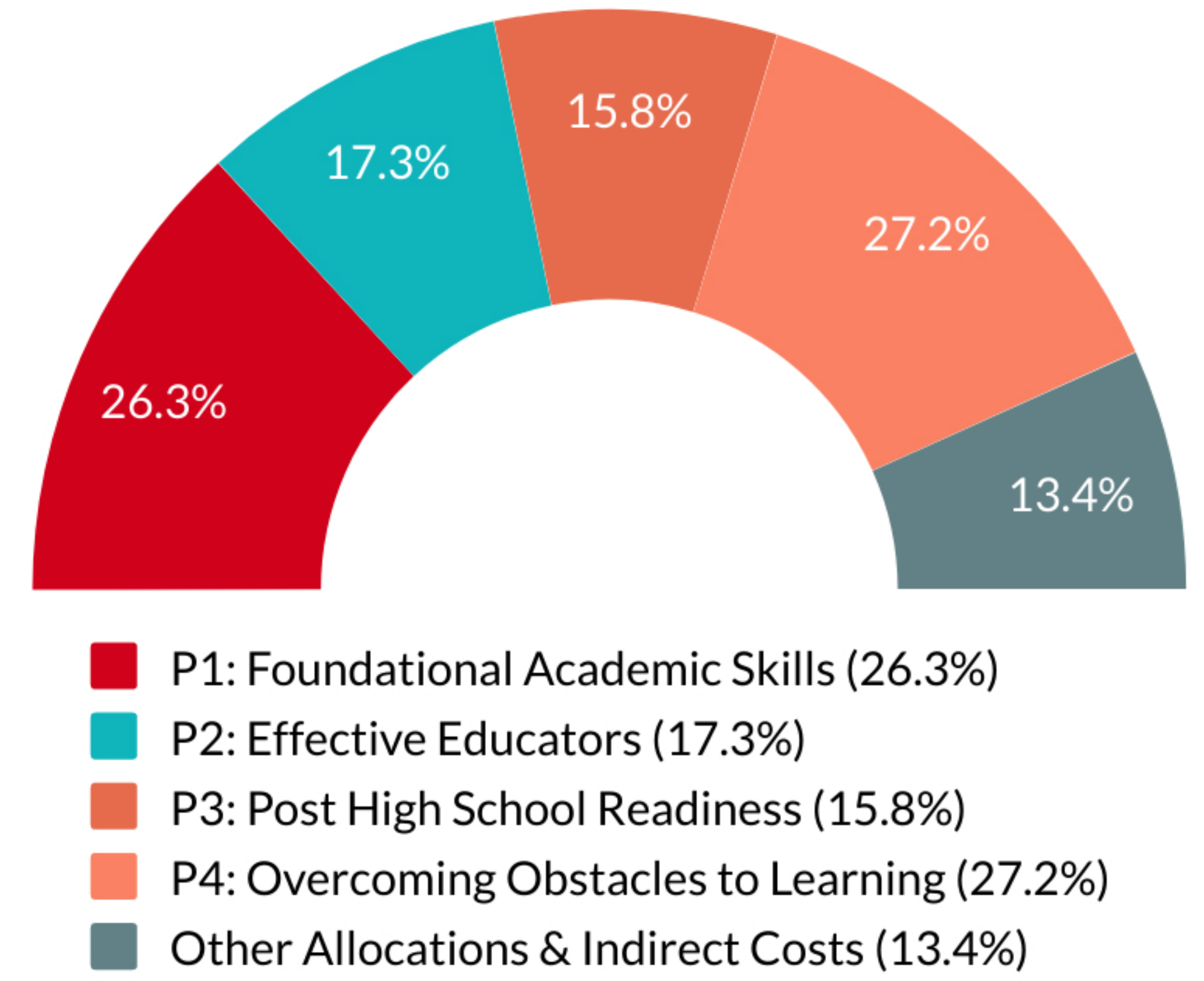
## Budget Breakdown

KCS has used the stakeholder engagement process to define the following investment priorities for ESSER 3.0 Funding:

### Total ESSER 3.0 Allocation, \$114M

- Priority 1: Foundational Academic Skills, \$30M
- Priority 2: Effective Educators, \$19.7M
- Priority 3: Post High School Readiness, \$18.0M
- Priority 4: Overcoming Obstacles to Learning, \$31M
- Other Allocations & Indirect Cost, \$15.3M

### Percentage of ESSER 3.0 Allocation to Priorities



## Priority 1: Foundational Academic Skills Implementation Updates

### K-2 Foundational Literacy Skills

**Strategy 1A – Instructional Expectations:** Identify and define instructional expectations for primary grades that will enable them to meet 3rd-grade expectations.

- Key Updates**
  - Piloting instructional walkthrough tool at 2 sites to maximize literacy support
  - Tailoring support at our 2 pilot schools based on walkthrough information

**Strategy 1B – PD Opportunities:** Build professional development opportunities for teachers, administrators, and educational assistants to meet the identified instructional expectations for primary grades.

- Key Updates**
  - 17 schools represented in the first cohort of the literacy specialist program at UTK
  - Job-embedded professional development on evidence-based, literacy instruction, READING 360, introduced district-wide

**Strategy 1C – Tutoring:** Strategically deploy tutors based on students' reading progress.

- Key Updates**
  - Shared tutoring vision with 4 pilot schools to gather input and ensure shared goals across the district
  - Provided all elementary schools with additional tutoring hours for before/after school literacy tutoring

### 6-8 Algebra I Math Skills

**Strategy 2A – Middle School Math Tutors:** Hire middle school math tutors (approximately 96) to provide high-leverage tutoring in grades 6 through 8.

- Key Updates**
  - Shared tutoring vision with pilot school principals to gather input and ensure shared goals
  - Developing training modules to prepare tutors to deliver high-quality instruction aligned to district priorities

**Strategy 2B – Instructional Expectations:** Identify and define instructional expectations for middle grades math that will support Algebra I readiness.

- Key Updates**
  - Launched Illustrative Math, a top-rated curriculum aligned to Tennessee and college and career-ready standards
  - Provided broad support for all math teachers through train-the-trainer model and PLC support
  - Identified and piloting walkthrough tool

**Strategy 2C – Math Talent Pipeline:** Attract, Recruit, and Retain highly effective middle-grades math and Algebra I teachers.

- Key Updates**
  - Partnering with KCS Human Resources, Marketing, and Communications Departments to develop a plan and process for increasing the middle-grades math teacher talent pipeline